

# Reflective Teaching as an ELT Practicum Module at the University of Dhaka

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## **Abstract :**

*In the masters program of Applied Linguistics and ELT at the Department of English in The University of Dhaka; demonstration class and Classroom Observation have been using for years for making the students and future trainee teachers familiar with reflective teaching. This paper is going to present a view from the students' perspective of how Reflective teaching in MA are benefiting them. Additionally, some suggestions will be given to make reflective teaching in MA more successful.*

## **Full Text:**

Reflective teaching means looking at what you do in the classroom, thinking about why you do it, and thinking about if it works. It is a process of self-observation and self-evaluation. By collecting information about what goes on in our classroom, and by analyzing and evaluating this information, we identify and explore our own practices and underlying beliefs. This may then lead to changes and improvements in our teaching. Reflective teaching involves recognizing, examining, evaluating and revising over the way an individual teaches.....

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